2020 ADE Summer Seminar North
Strengthening English in an Era of Change
6–8 July 2020
DoubleTree by Hilton–Magnificent Mile, 300 E. Ohio, Chicago, IL
Host: Purdue University Northwest

Preliminary Program (subject to change)
A complete program that lists the names of all presenters and discussion group leaders, room assignments, and meals and receptions will be posted later this spring.

Monday, 6 July

8:30 a.m.–3:30 p.m.
Preseminar Workshops
1. New Chairs
   Leaders: Jacqueline Jenkins, Univ. of Calgary; Robyn Warhol, Ohio State Univ., Columbus

2. Reversing the Decline in Undergraduate Enrollments and Majors in English
   Leaders: Cathy Day, Ball State Univ.; Derek Pacheco, Purdue Univ., West Lafayette

3. Graduate Curricula and Careers
   Leaders: Brian DeGrazia, MLA; Rebecca Johns Trissler, DePaul Univ.

4. Become a Certified External Reviewer for the ADE
   Leaders: Todd Butler, Washington State Univ., Pullman; Natalie Eschenbaum, Univ. of Wisconsin, La Crosse

4:00–5:30 p.m.
Plenary I: Getting the Word Out about English and the Humanities

Tuesday, 7 July

9:00–10:00 a.m.
Keynote: The Need for Failure
Speaker: Todd Butler, Washington State Univ., Pullman

10:30–11:45 a.m.
Discussion Groups I
1. Accommodating Difference in Classrooms
2. Divas, Malcontents, and Other Troubled and Troubling Department Members
3. Research Incentives
4. Fostering Leadership in the English Department
1:00–2:30 p.m.
Plenary II: Crises, Emotions, and Careers in an Era of Demographic Change

2:30–3:45 p.m.
Poster Session: Program and Curricular Innovations

3:45–5:00 p.m.
Discussion Groups II
1. Accommodating Difference in Classrooms
2. Making and Recovering from Mistakes
3. Bridging Two-Year and Four-Year Relations
4. Gender Identity and Inclusion

Wednesday, 8 July

8:30–10:00 a.m.
Plenary III: Creative Writing and Curriculum Innovations

10:30–11:45 a.m.
Discussion Groups III
1. Divas, Malcontents, and Other Troubled and Troubling Department Members
2. Managing Budgets
3. Non-Tenure-Track Faculty Members: Standards for Good Practice
4. Second Term as Chair, back to the Faculty, or on to Upper Administration?

1:15–2:30 p.m.
Discussion Groups IV: Reckoning with Resistance
1. Making and Recovering from Mistakes
2. Departmental Storytelling: How to Make Your Department More Visible to Prospective Students, Alumni, and Donors
3. Diversity and Inclusion

3:00–4:30 p.m.
Plenary IV: Working Effectively with Upper Administration